## Confidence in Teaching Practice\_Recent Graduate Responses 2015-2016

## FSU: Overall

I feel confident in my ability to...

performance         Non-UNC Traditionally Prepared         597         4.27         0.58         1         7         15         379         195           Plan instruction aligned with state standards/commo core         FSU         12         4.50         0.52         0         0         0         6         6         6           All Other UNC         774         4.35         0.60         1         2         29         323         242           Develop lessons that build on student experiences, interests, and abilities         All Other UNC         772         4.27         0.61         10         00         46         6           Maintain discipline and an orderly, purposeful learning environment         FSU         12         4.33         0.59         0         5         26         352         214           Maintain discipline and an orderly, purposeful learning environment         All Other UNC         774         4.40         0.78         5         37         76         457         199           Develop positive and supportive relationships with students         FSU         12         4.58         0.51         0         0         0         7         5           All Other UNC         774         4.48         0.55         12 <th>Theel confident in my ability to</th> <th></th> <th></th> <th></th> <th></th> <th>Strongly</th> <th></th> <th></th> <th></th> <th>Strongly</th>	Theel confident in my ability to					Strongly				Strongly
goals for student learning and performance         All Other UNC         774         4.21         0.62         1         14         36         493         230           Plan instruction aligned with state standards/common core         FSU         4.27         0.58         1         7         15         379         195           Plan instruction aligned with state standards/common core         FSU         774         4.35         0.60         1         9         20         433         311           On-UNC Traditionally Prepared         597         4.35         0.60         1         2         29         323         242           Develop lessons that build on student experiences, interests, and abilities         Non-UNC Traditionally Prepared         597         4.30         0.55         0         0         1         6         5           Orderly, purposeful learning environment         All Other UNC         774         4.04         0.78         5         37         76         457         199           Develop positive and supportive relationships with students         FSU         12         4.58         0.51         0         0         0         7         5           Develop a classroom         FSU         12         4.42         0.51 <th>Teaching Practice</th> <th>Response Group</th> <th>Ν</th> <th>Mean</th> <th>SD</th> <th>Disagree (1)</th> <th>Disagree (2)</th> <th>Neither (3)</th> <th>Agree (4)</th> <th>Agree (5)</th>	Teaching Practice	Response Group	Ν	Mean	SD	Disagree (1)	Disagree (2)	Neither (3)	Agree (4)	Agree (5)
goals for student learning and performance         All Other UNC         774         4.21         0.62         1         14         36         493         230           Plan instruction aligned with state standards/common core         FSU         4.27         0.58         1         7         15         379         195           Plan instruction aligned with state standards/common core         FSU         774         4.35         0.60         1         9         20         433         311           On-UNC Traditionally Prepared         597         4.35         0.60         1         2         29         323         242           Develop lessons that build on student experiences, interests, and abilities         Non-UNC Traditionally Prepared         597         4.30         0.55         0         0         1         6         5           Orderly, purposeful learning environment         All Other UNC         774         4.04         0.78         5         37         76         457         199           Develop positive and supportive relationships with students         FSU         12         4.58         0.51         0         0         0         7         5           Develop a classroom         FSU         12         4.42         0.51 <th></th>										
performance         Non-UNC Traditionally Prepared         597         4.27         0.58         1         7         15         379         195           Plan instruction aligned with state standards/commo core         FSU         12         4.50         0.52         0         0         0         6         6         6           All Other UNC         774         4.35         0.60         1         2         29         323         242           Develop lessons that build on student experiences, interests, and abilities         All Other UNC         772         4.27         0.61         10         00         46         6           Maintain discipline and an orderly, purposeful learning environment         FSU         12         4.33         0.59         0         5         26         352         214           Maintain discipline and an orderly, purposeful learning environment         All Other UNC         774         4.40         0.78         5         37         76         457         199           Develop positive and supportive relationships with students         FSU         12         4.58         0.51         0         0         0         7         5           All Other UNC         774         4.48         0.55         12 <td>Set challenging and appropriate</td> <td>FSU</td> <td>12</td> <td>4.33</td> <td>0.65</td> <td>0</td> <td>0</td> <td>1</td> <td>6</td> <td>5</td>	Set challenging and appropriate	FSU	12	4.33	0.65	0	0	1	6	5
Plan instruction aligned with state standards/common core         FSU         12         4.50         0.52         0         0         6         6           All Other UNC State standards/common core         All Other UNC Non-UNC Traditionally Prepared         774         4.35         0.60         1         9         20         433         311           Develop lessons that build on student experiences, interests, and abilities         FSU         12         4.50         0.52         0         0         6         6           Maintain discipline and an orderly, purposeful learning environment         Non-UNC Traditionally Prepared         597         4.30         0.59         0         1         6         5           Develop positive and supportive relationships with students         All Other UNC         774         4.04         0.78         5         37         76         457         199           Develop positive and supportive relationships with students         FSU         12         4.58         0.51         0         0         5         7           All Other UNC         774         4.48         0.56         1         2         14         365         392           Develop a classroom         FSU         12         4.28         0.71         2	goals for student learning and	All Other UNC	774	4.21	0.62	1	14	36	493	230
Plan instruction aligned with state standards/common core         All Other UNC         774         4.35         0.60         1         9         20         433         311           based state standards/common core         Non-UNC Traditionally Prepared         597         4.35         0.60         1         2         29         323         242           Develop lessons that build on         FSU         12         4.50         0.52         0         0         6         6           Maintain discipline and an orderly, purposeful learning environment         FSU         12         4.33         0.65         0         1         6         5           Develop positive and supportive relationships with students         All Other UNC         774         4.48         0.51         0         0         5         7           All Other UNC         774         4.48         0.51         0         0         5         7           Previop positive and supportive relationships with students         All Other UNC         774         4.48         0.51         0         0         7         5           Develop a classroom         FSU         12         4.28         0.71         2         20         44         0.30           respect a	performance	Non-UNC Traditionally Prepared	597	4.27	0.58	1	7	15	379	195
state standards/common core       All Other UNC       774       4.35       0.60       1       9       20       433       311         Develop lessons that build on student experiences, interests, and abilities       Non-UNC Traditionally Prepared       597       4.30       0.50       0       0       6       6         Maintain discipline and an       FSU       12       4.27       0.61       1       10       30       470       261         Maintain discipline and an       FSU       12       4.23       0.65       0       0       1       6       5         orderly, purposeful learning       All Other UNC       774       4.04       0.78       5       37       76       457       199         environment       Non-UNC Traditionally Prepared       597       4.10       0.73       1       24       57       350       165         Develop positive and supportive relationships with students       FSU       12       4.48       0.56       1       2       14       365       392         Non-UNC Traditionally Prepared       597       4.51       0.55       0       2       9       270       316         Develop a classroom       FSU       12       4.28		FSU	12	4.50	0.52	0	0	0	6	6
Non-UNC Traditionally Prepared         597         4.35         0.60         1         2         29         323         242           Develop lessons that build on student experiences, interests, and abilities         FSU         12         4.50         0.52         0         0         6         6           Maintain discipline and an orderly, purposeful learning         All Other UNC         772         4.30         0.59         0         5         26         352         214           Maintain discipline and an orderly, purposeful learning         All Other UNC         774         4.04         0.78         5         37         76         457         199           environment         Non-UNC Traditionally Prepared         597         4.10         0.73         1         24         57         350         165           Develop positive and supportive relationships with students         Non-UNC Traditionally Prepared         597         4.10         0.73         1         24         57         350         165           Develop a classroom         FSU         12         4.42         0.51         0         0         7         5           Develop a classroom         FSU         12         4.42         0.51         0         0	U	All Other UNC	774	4.35	0.60	1	9	20	433	311
student experiences, interests, and abilities         All Other UNC         772         4.27         0.61         1         10         30         470         261           Maintain discipline and an orderly, purposeful learning environment         FSU         12         4.33         0.65         0         0         1         6         5           Develop positive and supportive relationships with students         All Other UNC         774         4.04         0.78         5         37         76         45.7         199           Develop positive and supportive relationships with students         Non-UNC Traditionally Prepared         597         4.10         0.73         1         24         57         350         165           Develop positive and supportive relationships with students         FSU         12         4.58         0.51         0         0         0         7         5           All Other UNC         774         4.42         0.51         0         0         0         7         5           Develop a classroom         FSU         12         4.42         0.51         0         0         7         5           Differentiate instruction based on student needs         FSU         12         4.33         0.65         0<	state standards/common core	Non-UNC Traditionally Prepared	597	4.35	0.60	1	2	29	323	242
and abilities         Non-UNC Traditionally Prepared         597         4.30         0.59         0         5         26         352         214           Maintain discipline and an orderly, purposeful learning environment         FSU         12         4.33         0.65         0         0         1         6         5           Develop positive and supportive relationships with students         Non-UNC Traditionally Prepared         597         4.10         0.73         1         24         57         350         165           Develop positive and supportive relationships with students         FSU         12         4.58         0.51         0         0         0         5         7           All Other UNC         774         4.48         0.56         1         2         14         365         392           Develop a classroom         FSU         12         4.42         0.51         0         0         0         7         5           Inferentiate instruction based on student needs         FSU         12         4.42         0.57         0         0         2         5         5           Provide purposeful feedback to suide their learning         FSU         12         4.32         0.65         0         0<	Develop lessons that build on	FSU	12	4.50	0.52	0	0	0	6	6
Maintain discipline and an orderly, purposeful learning environment         FSU         12         4.33         0.65         0         0         1         6         5           environment         All Other UNC         774         4.04         0.78         5         37         76         457         199           non-UNC Traditionally Prepared         597         4.10         0.73         1         24         57         350         165           Develop positive and supportive relationships with students         FSU         12         4.58         0.51         0         0         0         5         7           All Other UNC         774         4.48         0.56         1         2         14         365         392           Develop a classroom         FSU         12         4.42         0.51         0         0         7         5           All Other UNC         774         4.28         0.71         2         20         44         401         307           respect and group responsibility         Non-UNC Traditionally Prepared         597         4.10         0.76         2         38         95         457         182           Differentiate instruction based         FSU </td <td>student experiences, interests,</td> <td>All Other UNC</td> <td>772</td> <td>4.27</td> <td>0.61</td> <td>1</td> <td>10</td> <td>30</td> <td>470</td> <td>261</td>	student experiences, interests,	All Other UNC	772	4.27	0.61	1	10	30	470	261
Orderly, purposeful learning environment         All Other UNC         774         4.04         0.78         5         37         76         457         199           environment         Non-UNC Traditionally Prepared         597         4.10         0.73         1         24         57         350         165           Develop positive and supportive relationships with students         FSU         12         4.88         0.51         0         0         0         5         7           Non-UNC Traditionally Prepared         597         4.51         0.55         0         2         9         270         316           Develop a classroom         FSU         12         4.42         0.51         0         0         0         7         5           All Other UNC         774         4.28         0.71         2         20         44         401         307           respect and group responsibility         Non-UNC Traditionally Prepared         597         4.34         0.62         0         6         30         314         247           Differentiate instruction based         All Other UNC         774         4.01         0.76         2         38         95         457         182	and abilities	Non-UNC Traditionally Prepared	597	4.30	0.59	0	5	26	352	214
environment         Non-UNC Traditionally Prepared         597         4.10         0.73         1         24         57         350         165           Develop positive and supportive relationships with students         FSU         12         4.58         0.51         0         0         5         7           Develop positive and supportive relationships with students         FSU         12         4.58         0.51         0         0         0         5         7           Develop a classroom environment that promotes         All Other UNC         774         4.48         0.55         0         2         9         270         316           Develop a classroom environment that promotes         All Other UNC         774         4.42         0.51         0         0         7         5           Differentiate instruction based on student needs         Non-UNC Traditionally Prepared         597         4.34         0.62         0         2         5         5           Provide purposeful feedback to students to guide their learning         FSU         12         4.25         0.75         0         0         2         5         5           Help students think critically and solve problems         FSU         12         4.33         0.65	Maintain discipline and an	FSU	12	4.33	0.65	0	0	1	6	5
Develop positive and supportive relationships with students         FSU         12         4.58         0.51         0         0         5         7           All Other UNC         774         4.48         0.56         1         2         14         365         392           Develop a classroom environment that promotes respect and group responsibility non-UNC Traditionally Prepared         597         4.51         0.55         0         2         9         270         316           Develop a classroom environment that promotes respect and group responsibility ron-UNC Traditionally Prepared         597         4.34         0.62         0         0         7         5           Differentiate instruction based on student needs         Non-UNC Traditionally Prepared         597         4.10         0.76         2         38         95         457         182           Non-UNC Traditionally Prepared         597         4.10         0.76         2         38         95         457         182           Non-UNC Traditionally Prepared         597         4.10         0.73         1         22         57         351         166           Solve problems         All Other UNC         774         4.14         0.66         1         13         78         46	orderly, purposeful learning	All Other UNC	774	4.04	0.78	5	37	76	457	199
Develop positive and supportive relationships with students         All Other UNC         774         4.48         0.56         1         2         14         365         392           Develop a classroom         FSU         12         4.42         0.55         0         2         9         270         316           Develop a classroom         FSU         12         4.42         0.51         0         0         0         7         5           environment that promotes         All Other UNC         774         4.28         0.71         2         20         44         401         307           respect and group responsibility         Non-UNC Traditionally Prepared         597         4.34         0.62         0         6         30         314         247           Differentiate instruction based on student needs         FSU         12         4.25         0.75         0         0         2         5         5           Provide purposeful feedback to students to guide their learning         FSU         12         4.33         0.65         0         0         1         6         5           Help students think critically and solve problems         FSU         12         4.33         0.65         1 <t< td=""><td>environment</td><td>Non-UNC Traditionally Prepared</td><td>597</td><td>4.10</td><td>0.73</td><td>1</td><td>24</td><td>57</td><td>350</td><td>165</td></t<>	environment	Non-UNC Traditionally Prepared	597	4.10	0.73	1	24	57	350	165
All Other UNC       7/4       4.48       0.56       1       2       14       365       392         Non-UNC Traditionally Prepared       597       4.51       0.55       0       2       9       270       316         Develop a classroom environment that promotes       FSU       12       4.42       0.51       0       0       0       7       5         All Other UNC       774       4.28       0.71       2       20       44       401       307         respect and group responsibility       Non-UNC Traditionally Prepared       597       4.34       0.62       0       6       30       314       247         Differentiate instruction based on student needs       FSU       12       4.25       0.75       0       0       2       5       5         Provide purposeful feedback to students to guide their learning       FSU       12       4.33       0.65       0       1       6       5         Help students think critically and solve problems       FSU       12       4.33       0.49       0       0       8       4         Use technology in the classroom to improve learning outcomes       12       4.25       0.87       0       1       0       6		FSU	12	4.58	0.51	0	0	0	5	7
Non-UNC Traditionally Prepared         597         4.51         0.55         0         2         9         270         316           Develop a classroom         FSU         12         4.42         0.51         0         0         0         7         5           environment that promotes         All Other UNC         774         4.28         0.71         2         20         44         401         307           prespect and group responsibility         Non-UNC Traditionally Prepared         597         4.34         0.62         0         6         30         314         247           Differentiate instruction based on student needs         FSU         12         4.25         0.75         0         0         2         5         5           Provide purposeful feedback to students to guide their learning         FSU         12         4.33         0.65         0         0         1         6         5           Help students think critically and solve problems         FSU         12         4.33         0.46         1         13         78         463         219           Mon-UNC Traditionally Prepared         597         4.17         0.64         0         10         50         365         172<		All Other UNC	774	4.48	0.56	1	2	14	365	392
environment that promotes respect and group responsibility       All Other UNC       774       4.28       0.71       2       20       44       401       307         Differentiate instruction based on student needs       FSU       12       4.25       0.75       0       0       2       5       5         Non-UNC Traditionally Prepared       597       4.10       0.76       2       38       95       457       182         Non-UNC Traditionally Prepared       597       4.10       0.73       1       22       57       351       166         Provide purposeful feedback to students to guide their learning       FSU       12       4.33       0.65       0       0       1       6       5         All Other UNC       774       4.14       0.66       1       13       78       463       219         All Other UNC       774       4.14       0.66       1       13       78       463       219         All Other UNC       774       4.13       0.65       1       17       66       489       200         Non-UNC Traditionally Prepared       597       4.13       0.65       1       17       66       489       200 <t< td=""><td>relationships with students</td><td>Non-UNC Traditionally Prepared</td><td>597</td><td>4.51</td><td>0.55</td><td>0</td><td>2</td><td>9</td><td>270</td><td>316</td></t<>	relationships with students	Non-UNC Traditionally Prepared	597	4.51	0.55	0	2	9	270	316
respect and group responsibility         Non-UNC Traditionally Prepared         597         4.34         0.62         0         6         30         314         247           Differentiate instruction based on student needs         FSU         12         4.25         0.75         0         0         2         5         5           Non-UNC Traditionally Prepared         597         4.10         0.76         2         38         95         457         182           Non-UNC Traditionally Prepared         597         4.10         0.73         1         22         57         351         166           Students to guide their learning         FSU         12         4.33         0.65         0         0         1         6         5           Help students think critically and solve problems         FSU         12         4.33         0.49         0         0         0         8         4           Mil Other UNC         773         4.13         0.65         1         17         66         489         200           Non-UNC Traditionally Prepared         597         4.19         0.65         0         11         47         359         180           Mon-UNC Traditionally Prepared <t< td=""><td>Develop a classroom</td><td>FSU</td><td>12</td><td>4.42</td><td>0.51</td><td>0</td><td>0</td><td>0</td><td>7</td><td>5</td></t<>	Develop a classroom	FSU	12	4.42	0.51	0	0	0	7	5
Differentiate instruction based on student needs         FSU All Other UNC         12         4.25         0.75         0         0         2         5         5           All Other UNC non-UNC Traditionally Prepared         597         4.01         0.76         2         38         95         457         182           Provide purposeful feedback to students to guide their learning         FSU         12         4.33         0.65         0         0         1         6         5           Help students think critically and solve problems         FSU         12         4.33         0.65         0         0         1         6         5           Use technology in the classroom to improve learning outcomes         FSU         12         4.33         0.49         0         0         8         4	environment that promotes	All Other UNC	774	4.28	0.71	2	20	44	401	307
Differentiate instruction based on student needs       All Other UNC       774       4.01       0.76       2       38       95       457       182         Provide purposeful feedback to students to guide their learning       FSU       12       4.33       0.65       0       0       1       6       5         Help students to guide their learning solve problems       FSU       12       4.33       0.65       0       0       1       6       5         Holp students think critically and solve problems       FSU       12       4.33       0.49       0       0       8       4         Use technology in the classroom to improve learning outcomes       FSU       12       4.25       0.87       0       1       0       6       5	respect and group responsibility	Non-UNC Traditionally Prepared	597	4.34	0.62	0	6	30	314	247
All Other UNC       774       4.01       0.76       2       38       95       457       182         Non-UNC Traditionally Prepared       597       4.10       0.73       1       22       57       351       166         Provide purposeful feedback to students to guide their learning       FSU       12       4.33       0.65       0       0       1       6       5         All Other UNC       774       4.14       0.66       1       13       78       463       219         Mon-UNC Traditionally Prepared       597       4.17       0.64       0       10       50       365       172         Help students think critically and solve problems       FSU       12       4.33       0.49       0       0       0       8       4         MI Other UNC       773       4.13       0.65       1       17       66       489       200         Non-UNC Traditionally Prepared       597       4.19       0.65       0       11       47       359       180         Use technology in the classroom to improve learning outcomes       All Other UNC       771       4.14       0.79       7       30       63       419       252 <td rowspan="3">Differentiate instruction based on student needs</td> <td>FSU</td> <td>12</td> <td>4.25</td> <td>0.75</td> <td>0</td> <td>0</td> <td>2</td> <td>5</td> <td>5</td>	Differentiate instruction based on student needs	FSU	12	4.25	0.75	0	0	2	5	5
Non-UNC Traditionally Prepared         597         4.10         0.73         1         22         57         351         166           Provide purposeful feedback to students to guide their learning         FSU         12         4.33         0.65         0         0         1         6         5           All Other UNC         774         4.14         0.66         1         13         78         463         219           Melp students think critically and solve problems         FSU         12         4.33         0.49         0         0         0         8         4           Mon-UNC Traditionally Prepared         597         4.17         0.64         0         10         50         365         172           Help students think critically and solve problems         FSU         12         4.33         0.49         0         0         0         8         4           Mon-UNC Traditionally Prepared         597         4.19         0.65         1         17         66         489         200           Mon-UNC Traditionally Prepared         597         4.19         0.65         0         11         47         359         180           Use technology in the classroom to improve learning outcomes <td>All Other UNC</td> <td>774</td> <td>4.01</td> <td>0.76</td> <td>2</td> <td>38</td> <td>95</td> <td>457</td> <td>182</td>		All Other UNC	774	4.01	0.76	2	38	95	457	182
Provide purposeful feedback to students to guide their learning       All Other UNC       774       4.14       0.66       1       13       78       463       219         Mon-UNC Traditionally Prepared       597       4.17       0.64       0       10       50       365       172         Help students think critically and solve problems       FSU       12       4.33       0.49       0       0       0       8       4         All Other UNC       773       4.13       0.65       1       17       66       489       200         Non-UNC Traditionally Prepared       597       4.19       0.65       0       11       47       359       180         Use technology in the classroom to improve learning outcomes       12       4.25       0.87       0       1       0       6       5		Non-UNC Traditionally Prepared	597	4.10	0.73	1	22	57	351	166
students to guide their learning       All Other UNC       7/4       4.14       0.66       1       13       78       463       219         Non-UNC Traditionally Prepared       597       4.17       0.64       0       10       50       365       172         Help students think critically and solve problems       FSU       12       4.33       0.49       0       0       0       8       4         Non-UNC Traditionally Prepared       597       4.13       0.65       1       17       66       489       200         Non-UNC Traditionally Prepared       597       4.19       0.65       0       11       47       359       180         Use technology in the classroom to improve learning outcomes       FSU       12       4.25       0.87       0       1       0       6       5	Provide purposeful feedback to students to guide their learning	FSU	12	4.33	0.65	0	0	1	6	5
Help students think critically and solve problems         FSU         12         4.13         0.64         0         10         50         365         172           Help students think critically and solve problems         FSU         12         4.33         0.49         0         0         0         8         4           All Other UNC         773         4.13         0.65         1         17         66         489         200           Non-UNC Traditionally Prepared         597         4.19         0.65         0         11         47         359         180           Use technology in the classroom to improve learning outcomes         FSU         12         4.25         0.87         0         1         0         6         5		All Other UNC	774	4.14	0.66	1	13	78	463	219
Help students think critically and solve problemsAll Other UNC7734.130.6511766489200Non-UNC Traditionally Prepared5974.190.6501147359180FSU124.250.8701065All Other UNC7714.140.7973063419252Use technology in the classroom to improve learning outcomes		Non-UNC Traditionally Prepared	597	4.17	0.64	0	10	50	365	172
solve problems       All Other UNC       7/3       4.13       0.65       1       17       66       489       200         Non-UNC Traditionally Prepared       597       4.19       0.65       0       11       47       359       180         FSU       12       4.25       0.87       0       1       0       6       5         All Other UNC       771       4.14       0.79       7       30       63       419       252         Use technology in the classroom to improve learning outcomes	Help students think critically and solve problems	FSU	12	4.33	0.49	0	0	0	8	4
Non-UNC Traditionally Prepared         597         4.19         0.65         0         11         47         359         180           FSU         12         4.25         0.87         0         1         0         6         5           All Other UNC         771         4.14         0.79         7         30         63         419         252           to improve learning outcomes		All Other UNC	773	4.13	0.65	1	17	66	489	200
Use technology in the classroom to improve learning outcomes		Non-UNC Traditionally Prepared	597	4.19	0.65	0	11	47	359	180
Use technology in the classroom to improve learning outcomes			12	4.25	0.87	0	1	0	6	5
Use technology in the classroom to improve learning outcomes		All Other UNC	771	4.14	0.79	7	30	63	419	252
Non-UNC Traditionally Prepared 597 4.16 0.74 0 22 58 318 199	to improve learning outcomes									
		Non-UNC Traditionally Prepared	597	4.16	0.74	0	22	58	318	199

		20	112-201	.0					
Use a variety of assessments (e.g.	FSU	12	4.42	0.51	0	0	0	7	5
tests, observations, portfolios,	All Other UNC	773	4.12	0.72	1	24	81	439	228
performance tasks) to monitor	Non-UNC Traditionally Prepared	597	4.16	0.70	1	18	48	349	181
Help students assess their own learning	FSU	12	4.33	0.65	0	0	1	6	5
	All Other UNC	773	3.86	0.84	4	52	153	401	163
	Non-UNC Traditionally Prepared	597	3.97	0.76	0	31	89	343	134
Analyze student performance data to improve effectiveness	FSU	12	4.42	0.51	0	0	0	7	5
	All Other UNC	772	4.07	0.74	3	28	80	459	202
	Non-UNC Traditionally Prepared	597	4.09	0.73	2	22	58	353	162
professionals in the school	FSU	12	4.25	0.75	0	0	2	5	5
	All Other UNC	773	4.04	0.81	8	32	93	429	211
	Non-UNC Traditionally Prepared	597	4.05	0.77	5	18	76	339	159
Work with parents and families	FSU	12	4.25	0.75	0	0	2	5	5
to better understand students	All Other UNC	772	4.33	0.71	5	15	34	387	331
and to support their learning	Non-UNC Traditionally Prepared	597	4.34	0.65	1	8	27	310	251

## Confidence in Teaching Practice\_Recent Graduate Responses 2015-2016