

**Confidence in Teaching Practice\_Recent Graduate Responses  
2015-2016**

FSU: Overall

I feel confident in my ability to...

Teaching Practice	Response Group	N	Mean	SD	Strongly Disagree (1)	Disagree (2)	Neither (3)	Agree (4)	Strongly Agree (5)
<b>Set challenging and appropriate goals for student learning and performance</b>	FSU	12	4.33	0.65	0	0	1	6	5
	All Other UNC	774	4.21	0.62	1	14	36	493	230
	Non-UNC Traditionally Prepared	597	4.27	0.58	1	7	15	379	195
<b>Plan instruction aligned with state standards/common core</b>	FSU	12	4.50	0.52	0	0	0	6	6
	All Other UNC	774	4.35	0.60	1	9	20	433	311
	Non-UNC Traditionally Prepared	597	4.35	0.60	1	2	29	323	242
<b>Develop lessons that build on student experiences, interests, and abilities</b>	FSU	12	4.50	0.52	0	0	0	6	6
	All Other UNC	772	4.27	0.61	1	10	30	470	261
	Non-UNC Traditionally Prepared	597	4.30	0.59	0	5	26	352	214
<b>Maintain discipline and an orderly, purposeful learning environment</b>	FSU	12	4.33	0.65	0	0	1	6	5
	All Other UNC	774	4.04	0.78	5	37	76	457	199
	Non-UNC Traditionally Prepared	597	4.10	0.73	1	24	57	350	165
<b>Develop positive and supportive relationships with students</b>	FSU	12	4.58	0.51	0	0	0	5	7
	All Other UNC	774	4.48	0.56	1	2	14	365	392
	Non-UNC Traditionally Prepared	597	4.51	0.55	0	2	9	270	316
<b>Develop a classroom environment that promotes respect and group responsibility</b>	FSU	12	4.42	0.51	0	0	0	7	5
	All Other UNC	774	4.28	0.71	2	20	44	401	307
	Non-UNC Traditionally Prepared	597	4.34	0.62	0	6	30	314	247
<b>Differentiate instruction based on student needs</b>	FSU	12	4.25	0.75	0	0	2	5	5
	All Other UNC	774	4.01	0.76	2	38	95	457	182
	Non-UNC Traditionally Prepared	597	4.10	0.73	1	22	57	351	166
<b>Provide purposeful feedback to students to guide their learning</b>	FSU	12	4.33	0.65	0	0	1	6	5
	All Other UNC	774	4.14	0.66	1	13	78	463	219
	Non-UNC Traditionally Prepared	597	4.17	0.64	0	10	50	365	172
<b>Help students think critically and solve problems</b>	FSU	12	4.33	0.49	0	0	0	8	4
	All Other UNC	773	4.13	0.65	1	17	66	489	200
	Non-UNC Traditionally Prepared	597	4.19	0.65	0	11	47	359	180
<b>Use technology in the classroom to improve learning outcomes</b>	FSU	12	4.25	0.87	0	1	0	6	5
	All Other UNC	771	4.14	0.79	7	30	63	419	252
	Non-UNC Traditionally Prepared	597	4.16	0.74	0	22	58	318	199

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<b>Use a variety of assessments (e.g. tests, observations, portfolios, performance tasks) to monitor</b>	FSU	12	4.42	0.51	0	0	0	7	5
	All Other UNC	773	4.12	0.72	1	24	81	439	228
	Non-UNC Traditionally Prepared	597	4.16	0.70	1	18	48	349	181
<b>Help students assess their own learning</b>	FSU	12	4.33	0.65	0	0	1	6	5
	All Other UNC	773	3.86	0.84	4	52	153	401	163
	Non-UNC Traditionally Prepared	597	3.97	0.76	0	31	89	343	134
<b>Analyze student performance data to improve effectiveness</b>	FSU	12	4.42	0.51	0	0	0	7	5
	All Other UNC	772	4.07	0.74	3	28	80	459	202
	Non-UNC Traditionally Prepared	597	4.09	0.73	2	22	58	353	162
<b>Collaborate with other professionals in the school</b>	FSU	12	4.25	0.75	0	0	2	5	5
	All Other UNC	773	4.04	0.81	8	32	93	429	211
	Non-UNC Traditionally Prepared	597	4.05	0.77	5	18	76	339	159
<b>Work with parents and families to better understand students and to support their learning</b>	FSU	12	4.25	0.75	0	0	2	5	5
	All Other UNC	772	4.33	0.71	5	15	34	387	331
	Non-UNC Traditionally Prepared	597	4.34	0.65	1	8	27	310	251